

Eating and Drinking -Trial of Changes Record

Please refer to SLT Manual for Mealtimes. Fill in the 'Eating and Drinking Problem Chart' first.

| Name and CHI/DOB of client: | Name of person completing: | Designation and base: |
|-----------------------------|----------------------------|-----------------------|
| | | |

| | | WHAT YOU HAVE TRIED? | OUTCOME |
|----------------------|------------------------------------|-------------------------------------|--------------------------|
| | REMINDERS FOR YOU | N/A if this isn't a relevant factor | Sign and date each entry |
| Alertness | Extra prompts and time to rouse | | |
| | Meals at best times of day | | |
| | Medication side effects? | | |
| SS | Check for illness or infection | | |
| | Snacks and high calorie foods | | |
| | Extra mouth care | | |
| | Activities to lift mood | | |
| | Treat for depression | | |
| m | Reduce noise and movement | | |
| Environment | More space, adjust table layout | | |
| ron | Soft music playing | | |
| me | Routine to prepare for meal | | |
| ent | Staff eat with residents | | |
| | Others to copy, all on same course | | |
| | Lots of prompts | | |
| | Walk until meal arrives | | |
| S | Allow for visual changes | | |
| sue | Colour contrasts | | |
| <mark>Sensory</mark> | Plain cloth and simple layout | | |
| | Familiar items | | |
| | Observe body language | | |
| | Has taste changed? | | |
| | More reminders | | |



| | | WHAT YOU HAVE TRIED? | OUTCOME |
|-------------|--|-------------------------------------|--------------------------|
| | REMINDERS FOR YOU | N/A if this isn't a relevant factor | Sign and date each entry |
| Positioning | Sitting up well | | |
| | Staying upright after meal | | |
| | Head in good position | | |
| nin | Wide or shallow cup | | |
| 90 | Food/drink within reach | | |
| P | Non-verbal pain scale | | |
| Pain | Consider if pain is a factor | | |
| | Pain treated before mealtime | | |
| | Consult GP | | |
| 3 | Clean mouth as well as dentures | | |
| lou | At least twice a day | | |
| th | Clear residue every meal | | |
| Mouth care | Do they want dentures for eating? | | |
| ė | Is fixative working? | | |
| | Drink more to thin saliva | | |
| I | Good environment and position | | |
| Helping | Are you comfortable too | | |
| ing | Glasses, hearing-aid and dentures | | |
| | Check for recommendations | | |
| | Know what they like | | |
| | Doing as much as possible for themselves | | |
| | Meal in view and appetising | | |
| | Give choice | | |
| | Wait for swallow | | |
| | Pace and mouthful size | | |
| | Finger foods/adapted cutlery | | |
| | Eat little and often | | |
| | No chat during mouthful | | |
| Ξ | Check with pharmacist | | |
| edi | Crushed medication with food | | |
| Medication | Some medication in liquid form | | |
| tio | Giving liquid medication from a spoon | | |
| 3 | Consider side effects eg nausea, dry | | |
| | mouth | | |



| | | WHAT YOU HAVE TRIED? | OUTCOME |
|-------------|------------------------------------|-------------------------------------|--------------------------|
| | REMINDERS FOR YOU | N/A if this isn't a relevant factor | Sign and date each entry |
| Reflux | Coughing between meals | | |
| | Sharp or spicy foods set it off | | |
| | Mucus in the morning | | |
| | Hoarse voice or runny nose | | |
| | Feeling of lump in throat | | |
| | Talk to GP | | |
| S | Times for interaction | | |
| Social | Enjoyable experience of meal | | |
| a | Meal as like the norm as possible | | |
| | Cut up or mash food out of sight | | |
| T | Avoid high risk foods | | |
| Texture | Check records | | |
| Ę | Keep good records of what works | | |
| Ô | Posture for eating and drinking | | |
| | Sharp or cold drinks | | |
| | Following recommendations well | | |
| | Accurate use of thickener | | |
| Р | Good knowledge of person | | |
| Preferences | Likes and dislikes | | |
| er | Cultural preferences | | |
| en | Familiar utensils | | |
| l es | Record taste changes | | |
| | Prompts about flavour | | |
| R | Is texture the biggest factor? | | |
| Rights | Impact on quality of life | | |
| Its | Skill level of carer | | |
| | Risk of dehydration with thickener | | |
| | Discussion with all parties | | |
| C | Check for worries | | |
| 80 | Observe behaviour patterns | | |
| niti | Verbal reassurance | | |
| Cognition | Keep good records of what works | | |
| | Increased supervision | | |