

Playing Two-Way Module 4

Being *playful* in play



Children and Young People's Speech and Language Therapy

Strategies

Respect and value all forms of play

1. Copy your child's play
2. Playfully get involved



Intensive interaction

Learn more by visiting the link or scanning the QR code below:



Oaklands School website

<https://oaklandsedinburgh.com/our-school/supporting-pupils-communication/intensive-interaction/>

What play does your child enjoy?

Remind yourself, what sense do they like to experience in their play?



Know your goal...

Your goal might be...

- For your child to stay and play when you are joining in their play
- Notice that you are copying them
- Intentionally make noises or actions to see if you will copy them
- They may start to copy you.

When playfully joining in their play, your child may...

- Smile, laugh, stay and play
- Communicate that they want you to do it again.

You can discuss your goal with a member of the Speech and Language Therapy Team

What's the plan?

When will you try copying their play?

When will you try playfully getting involved in their play,
adding more fun to the play in a silly animated way?

Who will they play with?

How do you think they might communicate?

Playing Two-Way Online Modules

Introduction https://vimeo.com/1077535533/5e24d83587	
Playing <i>without</i> toys https://vimeo.com/1077535433/b3c1a9185a	
Playing <i>with</i> toys https://vimeo.com/1077535345/6fcb301595	
Being <i>playful</i> in play https://vimeo.com/1077535236/c7c3a5738a	
Reflection https://vimeo.com/1077535311/796aa4a0a9	

“The primary emotions of play are
interest and joy”

Peter Gray

NHS Lothian

Speech and Language Therapy Department



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