

## Playing Two-Way Module 4

Being *playful* in play



**Children and Young People's Speech and Language Therapy** 

Review date: Sep 28

#### **Strategies**

#### Respect and value all forms of play

- 1. Copy your child's play
- 2. Playfully get involved



#### Intensive interaction

#### Learn more by visiting the link or scanning the QR code below:



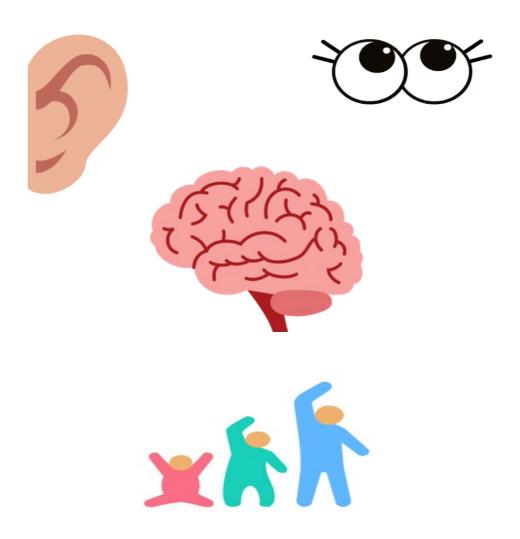


#### Oaklands School website

https://oaklandsedinburgh.com/our-school/supporting-pupils-communication/intensive-interaction/

#### What play does your child enjoy?

Remind yourself, what sense do they like to experience in their play?



#### Know your goal...

#### Your goal might be...

- For your child to stay and play when you are joining in their play
- Notice that you are copying them
- Intentionally make noises or actions to see if you will copy them
- They may start to copy you.

#### When playfully joining in their play, your child may...

- Smile, laugh, stay and play
- Communicate that they want you to do it again.

You can discuss your goal with a member of the Speech and Language Therapy Team

# What's the plan? When will you try copying their play? When will you try playfully getting involved in their play, adding more fun to the play in a silly animated way?

Who will they play with?							
How do	you thir	nk they n	night co	mmunica	ate?		

#### **Playing Two-Way Online Modules**

Introduction <a href="https://vimeo.com/1077535533/5e24d83587">https://vimeo.com/1077535533/5e24d83587</a>	
Playing without toys <a href="https://vimeo.com/1077535433/b3c1a9185a">https://vimeo.com/1077535433/b3c1a9185a</a>	
Playing with toys <a href="https://vimeo.com/1077535345/6fcb301595">https://vimeo.com/1077535345/6fcb301595</a>	
Being <i>playful</i> in play  https://vimeo.com/1077535236/c7c3a5738a	
Reflection <a href="https://vimeo.com/1077535311/796aa4a0a9">https://vimeo.com/1077535311/796aa4a0a9</a>	

"The primary emotions of play are interest and joy"

Peter Gray

#### **NHS Lothian**

### **Speech and Language Therapy Department**







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